



Education is the backbone of our society. The schools and systems within education, though, are incredibly complex and increasingly in need of advanced leaders who can manage and lead to success. As a **Doctor of Education in Educational Leadership**, you can set the tone for all of the working parts within a schooling institution, from classes to faculty members, all the way up to management and operations, and cause positive change in the lives of students, teachers and the community.

While teachers are often seen as the heart and soul of a school, those managing them and the surrounding operations are typically overlooked. A school's financing or plans for academic structure can make or break its success, and that's where you can make a difference, wielding the skills learned in this degree program. During your doctorate journey, you'll take part in an annual on-campus residency and quickly learn how to shift the expectations of academic achievement. You can be the problem solver, influencer of change and head of operations for an institution, making sure that everyone and everything on campus is thriving. Pave the path ahead and set the example for the future standard of education.

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Differentiators



Research to Change the Community

Learn through research how to affect the educational communities, from the student level to faculty.



Lead an Institution

Place yourself in position to lead an educational institution with robust change through critical thinking and innovative approaches to the education system.



Rich Community at Your Service

Our doctoral community of over 5,000 faculty, students and alumni is here for you while you progress through your practitioner program one course at a time. The dedicated doctoral school has been around since 1998, so there's a wealth of history and resources for you here.



Get the Credit You Deserve

If you have a master's degree from an accredited university, you may be eligible to receive up to 6 doctoral-level credits based on program alignment. Current doctoral students from an accredited university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.



Diverse Learning Base

The program is crafted with a focus on different learning theories needed in modern education, as well as knowledge on issues in the industry and a path toward educational leadership. You even have access to experienced mentors the whole time who have worked in a wide variety of disciplines.



Resource Hub Built for You

Your doctoral journey is lined with research centers, as well as faculty, industry professionals and even doctoral alumni to mentor you on the road forward. Easily access doctoral resources from a single web page, too – it's all there to help you on the road to your own doctorate.

Objectives

The mission of the Doctor of Education in Educational Leadership degree program is to prepare students and professionals to become effective leaders who value diversity and academic integrity and have the competencies essential for shaping the future within complex educational environments. The program promotes a commitment to fostering innovation, collaboration, scholarship, and service. Throughout the program students will be educated in the concepts, knowledge and skills necessary to make valuable contributions to the field of education and society.

Requirements & Prerequisites

You will need **62** credits to complete this program, which may be earned from a combination of required and elected courses. However, required courses may vary based on previous experience, training or transferable credits.

Please note the doctoral programs are not designed to lead to educational licensure or certification.

Doctoral degrees require residencies in Phoenix, AZ or other select cities.

While widely available, all programs may not be available in all locations.

Students must pass all courses with a B or better after the 2nd attempt to continue in the program.

This degree map is a recommended course sequence and may differ based on your individual progress and enrollment. Please contact your Academic Counselor to ensure proper enrollment.

Core Courses

Course #	Course Name		Credits	Duration
DOC700	Developing The Doctoral Identity (qualifying course)		1	5 weeks
LDR711A	Leadership Theory And Practice		3	8 weeks
DOC705R	Creative And Critical Thinking		3	5 days
RES709	Research Conceptualization And Design		3	8 weeks
EDD711	Social Contexts and Contemporary Issues		3	8 weeks
EDD712	Leadership in Contemporary Organizations		3	8 weeks
RES724	Qualitative Methods And Design		3	8 weeks
RES710	Statistical Research Methods And Design I		3	8 weeks
RES720	Statistical Research Methods And Design II		3	8 weeks
DOC720R	Doctoral Seminar I		2	3 days
MILESTONE	Students will complete and submit the Precis in the second residency, DOC/720R, as the foundation for the dissertation with a maximum of two attempts.			
EDD714	Comparative Models of Educational Environments		3	8 weeks
EDD722	The Legal Context of Education		3	8 weeks
EDD723	Ethics and Values in Learning Organizations		3	8 weeks
DOC723	Doctoral Seminar II		3	8 weeks
MILESTONE	Students need approval from their dissertation chair for the Concept Review submitted in DOC/723 to progress in the program. Extension courses are offered for continued enrollment for additional opportunity for student to receive approval.			
RES/ARA	Advanced Research Analysis Elective Students select one 3-credit course which most closely aligns to the analysis in your dissertation.			
RES726	Correlational Methods Of Analysis		3	8 weeks
RES725	Descriptive And Comparative Data Analysis RES725		3	8 weeks
RES727	Approaches To Phenomenological Inquiry And Data Analysis		3	8 weeks
RES728	Qualitative Case Study		3	8 weeks
RES729	Ethnomethodology And The Study Of Culture		3	8 weeks
RES745	Grounded Theory Methods		3	8 weeks
RES746	Mixed Methods		3	8 weeks
EDD724	Instructional Leadership		3	8 weeks
DOC733R	Doctoral Seminar III		3	5 days
DOC734R	Doctoral Seminar IV (taken consecutively with DOC733R)		2	3 days
EDD731	The Economics of Education		3	8 weeks
DOC741	Doctoral Dissertation		3	8 weeks
MILESTONE	Students need QRM approval from the dissertation chair and URM for the first three chapters of the dissertation to progress in the program. Extension courses are offered for continued enrollment for additional opportunity for student to receive approval.			
EDD733	Evaluation and Assessment Methods		3	8 weeks
DOC742	Doctoral Project IV		3	8 weeks
MILESTONE	Approval from the dissertation chair and committee for QRF and the oral defense are required to complete the degree program. Extension courses are offered for continued enrollment for additional opportunity for student to receive approval.			



Content



Dissertation



Research



Residency

Access

The first four courses which make up the ACCESS sequence prepare students for success in the program by introducing content, research and dissertation courses. DOC/705R is the first residency in the program.

Advanced Research Analysis Elective

Students select one 3-credit course which most closely aligns to the analysis in your dissertation.

Make an Informed Choice

We believe that students and families should be prepared financially for college and understand gainful employment opportunities before starting any program. So we want to ensure you have the information you need to make an informed choice - information like what it will cost, the skills you'll learn through your chosen program, and the types of occupations the program prepares you for. For important information about the educational debt, earnings, and completion rates of students who attended this program:

To view the [Doctor of Education in Educational Leadership Gainful Employment Disclosures](#), please [visit](#) our website.